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Microscope Activity Kits and the Scottish Curriculum

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Links to Scottish Curriculum

Activity 3

1-01a I can distinguish between living and non living things. I can sort living things into groups and explain my decisions.

1-03 I can help to design experiments to find out what plants need in order to grow and develop

1-12a By researching, I can describe the position and function of the skeleton and major organs of the human body

1-12b I have explored my senses and can discuss their reliability and limitations in responding to the environment.

Activity 4

2-01a I can identify and classify examples of living things, past and present, to help me appreciate their diversity

2-13a I have contributed to investigations into the role of microorganisms in producing and breaking down some materials

3-13a Using a microscope, I have developed my understanding of the structure and variety of cells and of their functions.

3-13b I have contributed to investigations into the different types of microorganisms and can explain how their growth can be controlled.



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Activity 5

1-15a Through exploring properties and sources of materials, I can choose appropriate materials to solve practical challenges

1-16a I can make and test predictions about solids dissolving in water and can relate my findings to the world around me.

2-15a By contributing to investigations into familiar changes in substances to produce other substances, I can describe how their characteristics have changed

2-16a I have participated in practical activities to separate simple mixtures of substances and can relate my findings to my everyday experience

Activity 6

1-01a I can distinguish between living and non living things. I can sort living things into groups and explain my decisions.

1-03 I can help to design experiments to find out what plants need in order to grow and develop

1-12a By researching, I can describe the position and function of the skeleton and major organs of the human body

1-12b I have explored my senses and can discuss their reliability and limitations in responding to the environment.



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